

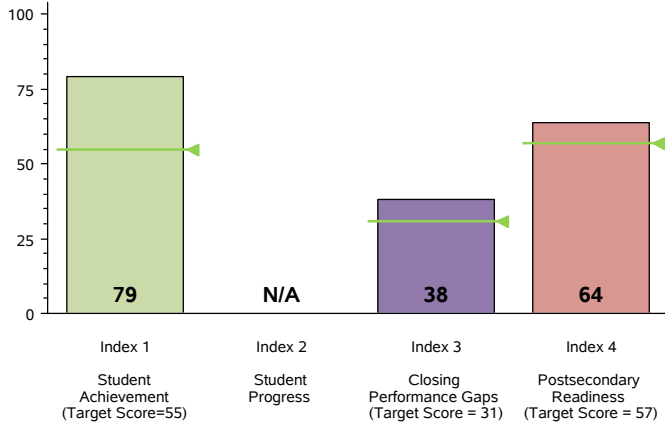
**Texas Education Agency
2013-14 School Report Card
NEW BOSTON H S (019905001)**

District Name: **NEW BOSTON ISD**
Campus Type: **High School**

Total Students: **392**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	95.7%	95.8%

Enrollment by Race/Ethnicity

African American	15.3%	22.2%	12.7%
Hispanic	4.3%	6.4%	51.8%
White	72.4%	62.8%	29.4%
American Indian	0.8%	0.4%	0.4%
Asian	1.5%	0.5%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	5.4%	7.6%	1.9%

Enrollment by Student Group

Economically Disadvantaged	46.7%	62.8%	60.2%
English Language Learners	0.5%	1.1%	17.5%
Special Education	11.2%	13.0%	8.5%

Mobility Rate (2012-13)	16.2%	17.5%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	11.8	13.2	17.4
Foreign Languages	17.9	17.9	18.9
Mathematics	11.1	12.9	18.1
Science	15.3	15.9	19.1
Social Studies	14.6	15.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.9%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,658	\$9,802	\$8,327
Instruction	\$5,759	\$6,008	\$4,759
Instructional Leadership	\$97	\$157	\$123
School Leadership	\$673	\$640	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	79%	77%	95%	78%	*	100%	*	80%	72%
	2013	77%	77%	79%	69%	85%	81%	90%	100%	-	92%	72%
Reading	2014	76%	79%	70%	63%	88%	69%	*	*	*	69%	60%
	2013	80%	80%	81%	66%	93%	82%	*	*	-	100%	72%
Mathematics	2014	78%	83%	76%	86%	*	72%	-	*	*	89%	71%
	2013	79%	78%	82%	67%	93%	85%	*	*	-	85%	76%
Science	2014	78%	78%	94%	94%	*	96%	-	*	*	71%	89%
	2013	82%	81%	91%	87%	100%	91%	*	*	-	100%	88%
Social Studies	2014	76%	70%	87%	83%	100%	84%	-	*	-	100%	82%
	2013	76%	79%	79%	72%	82%	80%	*	*	-	91%	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	33%	38%	28%	46%	39%	*	*	*	32%	26%
Reading	2014	45%	42%	42%	38%	*	41%	*	*	*	38%	32%
Mathematics	2014	39%	34%	28%	*	*	27%	-	*	*	*	32%
Science	2014	43%	40%	55%	38%	*	56%	-	*	*	*	49%
Social Studies	2014	39%	27%	35%	*	*	39%	-	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	6%	*	*	7%	*	*	*	*	3%
Reading	2014	15%	14%	5%	*	*	4%	*	*	*	*	*
Mathematics	2014	17%	10%	5%	*	*	6%	-	*	*	*	*
Science	2014	14%	12%	10%	*	*	13%	-	*	*	*	*
Social Studies	2014	15%	5%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	*	*	-	*	-	-	-	-	*
	2013	62%	69%	65%	52%	67%	67%	*	*	-	67%	n/a
Mathematics	2014	60%	62%	*	*	*	*	-	*	*	*	*
	2013	59%	57%	20%	*	*	17%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	-	*	-	-	-	-	*
	2013	15%	15%	9%	0%	0%	12%	*	*	-	0%	n/a
Mathematics	2014	18%	14%	*	*	*	*	-	*	*	*	*
	2013	16%	13%	0%	*	*	0%	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	2.1%	3.7%	4.3%	1.4%	0.0%	*	-	7.7%	3.5%
2011-12	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	95.8%	95.8%	94.4%	83.3%	97.9%	*	-	-	-	89.7%
Received GED	0.8%	1.4%	1.4%	0.0%	0.0%	2.1%	*	-	-	-	3.4%
Continued HS	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	6.6%	2.8%	2.8%	5.6%	16.7%	0.0%	*	-	-	-	6.9%
Graduates and GED	88.9%	97.2%	97.2%	94.4%	83.3%	100.0%	*	-	-	-	93.1%
Grads, GED, & Cont	93.4%	97.2%	97.2%	94.4%	83.3%	100.0%	*	-	-	-	93.1%
Class of 2012											
Graduated	87.7%	93.5%	93.5%	81.5%	*	98.4%	*	-	-	-	87.1%
Received GED	1.0%	1.1%	1.1%	3.7%	*	0.0%	*	-	-	-	3.2%
Continued HS	5.0%	3.2%	3.2%	11.1%	*	0.0%	*	-	-	-	3.2%
Dropped Out	6.3%	2.2%	2.2%	3.7%	*	1.6%	*	-	-	-	6.5%
Graduates and GED	88.7%	94.6%	94.6%	85.2%	*	98.4%	*	-	-	-	90.3%
Grads, GED, & Cont	93.7%	97.8%	97.8%	96.3%	*	98.4%	*	-	-	-	93.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.7%	95.7%	88.9%	*	98.4%	*	-	-	-	90.3%
Received GED	1.2%	1.1%	1.1%	3.7%	*	0.0%	*	-	-	-	3.2%
Continued HS	1.3%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%
Dropped Out	7.1%	3.2%	3.2%	7.4%	*	1.6%	*	-	-	-	6.5%
Graduates and GED	91.6%	96.8%	96.8%	92.6%	*	98.4%	*	-	-	-	93.5%
Grads, GED, & Cont	92.9%	96.8%	96.8%	92.6%	*	98.4%	*	-	-	-	93.5%
Class of 2011											
Graduated	89.1%	94.4%	94.4%	93.3%	*	95.4%	*	*	-	*	93.1%
Received GED	1.4%	1.1%	1.1%	0.0%	*	0.0%	*	*	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	*	0.0%
Dropped Out	7.9%	4.4%	4.4%	6.7%	*	4.6%	*	*	-	*	6.9%
Graduates and GED	90.5%	95.6%	95.6%	93.3%	*	95.4%	*	*	-	*	93.1%
Grads, GED, & Cont	92.1%	95.6%	95.6%	93.3%	*	95.4%	*	*	-	*	93.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	68.1%	68.1%	58.8%	100.0%	69.6%	*	-	-	-	57.7%
Class of 2012	82.9%	59.8%	59.8%	45.5%	*	66.1%	*	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	69.4%	69.4%	55.0%	100.0%	73.9%	*	-	-	-	60.0%
Class of 2012	66.9%	76.7%	76.7%	69.6%	*	81.3%	*	-	-	-	60.7%
At/Above Criterion											
Class of 2013	25.4%	16.0%	16.0%	0.0%	0.0%	23.5%	-	-	-	-	6.7%
Class of 2012	24.9%	11.6%	11.6%	0.0%	-	15.4%	*	-	-	-	11.8%
Average ACT Score											
Class of 2013	20.6	19.8	19.8	17.7	19.6	20.6	-	-	-	-	18.6
Class of 2012	20.5	19.1	19.1	17.3	-	19.6	*	-	-	-	19.2

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